



## *Principal's Annual Report 2021*

### Our Vision

The Vision of Corpus Christi Catholic School is for all in the school community to be aware of and make use of the gifts that God has given them.

### Our Mission Statement

The Mission of the School is to provide a loving, caring and supportive environment where students are encouraged to grow in faith within a Catholic community and to develop their full potential.

### Principal

Mr Clynton Scharvi Term 1

Mr Ben Morgan Term 2 and 3

Mr Justin Veitch Term 4

### School History

Corpus Christi is a Kindergarten to Grade Six co-educational Catholic Primary school situated at Bellerive on the Eastern Shore of Hobart. Founded by the Presentation Sisters in 1936, the original site of Corpus Christi was located in Church Street, Bellerive. The school moved to its current location in Alma Street in 1958, when primary classrooms were built. Early childhood classrooms were completed by 1968. In 1974 an adjoining property was acquired, and further classrooms were built as our school expanded. Major works in 1986/7 saw the creation of a school hall and canteen. The former Presentation convent, currently the Administration block, was purchased in 1987. Learning spaces and facilities have continued to grow over many years as the school population grew. The school now has 15 classrooms catering for two streams from Kindergarten to Grade Six, with an intake of approximately 460 - 470 students. The Presentation Sisters were an active presence in our school until 1986. They continue to be welcomed for significant events and celebrations.

### Catholic Life and Mission

As a Presentation school, we are called to encounter God in the heart of the world and to continue the mission of Jesus in the spirit of our founder Nano Nagle. Like Nano we are called to keep our hearts open to the voices of those who are poor

and oppressed, voices which challenge us to conversion and action both personally and communally.

In 2021, Corpus Christi Catholic School continued to live out the Vision and Mission Statements. The School's Catholic identity is expressed in various ways: through class and whole school prayer, liturgical celebrations, religious symbols, the Religious Education Program, community service and the manifestation of Gospel values in the day-to-day happenings and interactions of the school community.

Our Student Representative Council (School Leaders (Gr 6) and SRC representatives (from Prep-5) were proactive in enabling our school to serve the pastoral mission of the Church. Our students were wonderful ambassadors for our school, often called upon to represent Corpus Christi in the greater Catholic and Tasmanian community. Through our fundraising and actions, funds were provided for; Mini Vinnies, Project Compassion and the Archbishops Samaritan Fund.

In responding to the call to serve others, over fifty students in Grade Six volunteered to be a member of the Mini Vinnies Committee. Their support for the St. Vincent de Paul Winter Appeal saw the generosity of our community again come to the fore. Additionally, initiatives such as the Mini Vinnies Fashion Parade and discos raised money for various causes.

#### Liturgy and Celebration

In 2021, the school continued to provide a variety of experiences to foster the students' spiritual and faith formation. 2021 saw stronger connections fostered with the parish priest - Fr Richard Ross. Fr Richard was a regular visitor to the school weekly when COVID regulations allowed.

Whole School Prayer continued in 2021 on Monday mornings in which classes were rostered on to lead the school in prayer to commence the week. Kindergarten students joined with the rest of the school during Term 4. Important feast days of the Church year were also celebrated - Ash Wednesday Mass (Gr 3-6) and Prayer Service (Prep-Gr 2); Holy Week Prayer Service. Whole School Assemblies were celebrated each term. Each assembly commenced with the opportunity for the greater school community to gather in prayer and powerful student-led and centred faith experiences. This structure consulted with Father Richard Ross, and a greater parish-school network continued to be built.

The formal Religious Education Program is drawn from the Curriculum Framework for Religious Education, 'Good News for Living'. Using a backward design model, our teachers continued to implement this curriculum using a Year A / Year B Scope and Sequence, with a high level of success during 2021.

Each year, the Grade Six students participate in the Making Jesus Real program, designed to promote Christian leadership and foster a relationship with Jesus that is real to the students and applicable to their daily lives. This was also extended into Grade 2,4, and 5 classes in 2021.

A high percentage of students in Grade Three and Grade Four participated in the Bellerive/Lindisfarne Parish Sacramental Program, with great support from the school.

### **Pastoral Care**

Pastoral Care continues to be an expression of the philosophy and vision of Corpus Christi Catholic School. We endeavour to demonstrate pastoral care in every dimension of School life. The Catholic ethos of the School is reflected in Gospel values, and these values provide the foundation of the school community's pastoral care for one another. The school exhibits an environment of genuine concern, compassion and love. Each person is respected and acknowledged as a valuable member of the school community. We seek to establish a relationship and partnership which promotes mutual understanding, respect, tolerance and acceptance with staff, parents and students.

### **School-Wide Behaviour Support (SW-PBS)**

Throughout 2021, Corpus Christi Catholic School will continue to consolidate our SWPBS Program, to improve educational and behavioural outcomes for all students. The purpose of the framework is to have clear and simple expectations, teach the expected behaviours, and reward students for meeting our expectations. At Corpus Christi Catholic School, our school-wide expectations are: Respect, Believe, and Achieve.

### **Student Leadership**

At Corpus Christi Catholic School, we actively provide pathways to nurture student leadership. In giving a depth and breadth of leadership, each term four students from Grade Six are elected as School Captains. Student Representatives from Grades Prep-Grade Five work with our School Captains to form our SRC. The SRC meets monthly with the Principal to plan and lead significant liturgies, assemblies and events within the school community. Additionally, all students within our school are members of a respective Sporting House; Presentation, Franciscan and Patrician. These houses are led by Grade Six Captains. Grade Six students also work as daily leaders in the roles of Aussie Sports Leader and Peer Mediator.

### **Learning Community**

Corpus Christi Catholic School is committed to providing the best possible education for its students. The School aims to develop the whole child, spiritually, intellectually, physically, socially, emotionally and morally. The Australian Government mandates eight learning areas. In 2021 Specialist Teachers taught LOTE (Mandarin), Physical Education and Performing Arts.

As a school, we continued to develop our data tracking capabilities to keep improving student learning outcomes. SMART goals were developed to support our focus on continued growth, and we again performed well in national and system-based assessments.

Teaching Teams continued to work collaboratively to plan and deliver the curriculum for students. Professional learning priorities centred upon continuing to develop formative assessment understanding and practices and to develop a 'Response to Intervention' (RTI) model context specific to our school. In strategically prioritising shared capacity to embed formative practices and response to all learners needs, the school continued to embed the PLC (Professional Learning Communities) framework and mindset.

### Educational Programs

At Corpus Christi Catholic School our aim is to continue to provide and improve a comprehensive curriculum that emphasises educational excellence for every student where teaching and learning is differentiated in order for all students to access relevant and engaging learning opportunities. Specialist Subjects offered by the school in 2021 were:

LOTE (Mandarin): Prep – Grade Six

Music: Kindergarten – Grade Six

Physical Education: Kindergarten – Grade Six

Library lessons held weekly, led by class teachers: Kindergarten – Grade Six

Corpus Christi Catholic School continued to use RULER and regular Circle Time approach to support Social and Emotional Learning of students. Grade Five and Six Students participated in the Making Jesus Real Program and Grade Three and Four Students in the Spirit of Jesus Program – relating the experiences of Christ to our own context.

"Letters and Sounds," was delivered in flexible and targeted groups from Prep - Grade Two, developing phonological awareness and early literacy. SMART Spelling continued for Prep - Grade 6 students. Spelling Mastery was used to support students from Grades 3 - 6. Daily PE was facilitated by Grade Six Aussie Sport Leaders for Prep – Grade Six students daily, and students Prep – Grade Four participated in "Learn to Swim" sessions over a two-week period throughout the school year. Grade Five and Six students participated in a one week "Learn to Beach" program at Bellerive Beach and also in a course in administering First Aid.

Enrichment programs were provided for targeted students from Grades 3-6 within the classroom setting.

School sporting carnivals were held for; Cross Country (Grades Three - Six), Swimming (Grades Three - Six), and Athletics (Kindergarten - Grade Six). From these, students from Grades Three – Six were selected to represent Corpus Christi in Southern Catholic School Carnivals.

## Learning Support Programs

In assisting all students to have equitable access to an education that meets their needs, “targeted support” programs were provided to those students identified as requiring specific needs

During 2021, one-on-one assistance and teaching of children with additional needs took place within their classroom, with teachers adapting the delivery of the curriculum where needed. Targeted early years intervention was supported with additional general Teacher Assistants in each Prep, Grade One and Two classrooms. This further complimented additional Co-Teacher time from Prep to Grade Five.

Beyond Learning Support programs there has been great emphasis placed on differentiated planning, the use of Learning Plans as well as planning with data from assessments such as AEDC, BASE, NAPLAN, PM Benchmarking and PAT in mind to provide intervention for all students at their point of need.

**Reading:** Mini-Lit continued in 2021 as a small-group intervention for students in Grade 1 and 2 and Maq-Lit continued as an intervention for students in Grades 3 and 4. InitialLit training commenced for staff in Term 4 to begin in Term 1, 2021.

**Literacy:** All Prep to Grade Two classes are provided with support for literacy with teacher assistants working in conjunction with the classroom teacher to cater for the needs of students. During 2021, extra support was given to classes with a Teacher Assistant for each class four-five days a week.

**Numeracy:** All Prep to Grade Two classes are provided with support for numeracy with teacher assistants working in conjunction with the classroom teacher to cater for the needs of students.

**Speech/Articulation Intervention:** Targeted children in Kinder, Prep and Grade One work individually with a Teacher Assistant, three times per week for 20 minutes. Each child follows a program written by a Speech Therapist.

**Transition to High School:** Children with additional needs are supported in their transition to High School by visiting their chosen High School during Term Three and Four. Relevant information is also transferred on to the respective High School.

## Assessment and Reporting

Throughout 2021, Corpus Christi Catholic School continued to provide rigorous and comprehensive assessment of student progress that is embedded in teaching and learning and the data collected from summative assessment testing is used in a way as to inform our teaching and the direction/s we should be heading.

Assessment Practices at Corpus Christi Catholic School are both formative and summative, based on the understanding that:

### Good Teaching:

- Establishes where students are in their learning;
- Identifies the learning destination;
- Carefully plans the route;
- Begins the learning journey;
- Makes regular checks on progress along the way;
- Makes adjustments;
- Makes accurate, evidence-based judgements about student levels of achievement.

### Formative Assessments Include:

- Analysis of testing data to develop SMART goals for Teaching Teams
- Explicit Learning Intentions
- Peer and Self-Assessment
- Feedback

### Summative Assessments Include:

- Standardised Testing such as PAT/NAPLAN testing
- Evidence during the teaching and learning cycle
- Internal/External Moderation
- A-E Student Rating per subject area based on evidence during the teaching and learning cycle

### Assessment and Reporting Procedures at Corpus Christi Catholic School:

- Are for learning, as learning and of learning (formative, summative and diagnostic)
- Provide equality of learning opportunities within the school for all students
- Facilitate learning
- Refer to criteria that is explicit
- Identify areas of strength, achievements and learning goals
- Cover all aspects of the curriculum
- Incorporate a variety of strategies
- Involve teacher judgment
- Empower students as learners by enabling self-assessment
- Allow opportunities for students to work collaboratively
- Allow opportunities for students to have choice in learning opportunities
- Provide learning pathways for students to meet curriculum requirements

### Assessment tools at Corpus Christi Catholic School include:

- Ongoing assessment embedded with UbD learning pathways (formative and summative)
- Internal and external moderation
- Australian Curriculum Achievement Standards
- General Capability Learning Continuums
- Complimentary Curriculum Documents
- Letters and Sound Phases
- Kinder Checklist
- BASE Assessments

- Early Numeracy Interview
- Reading Running Records
- Progressive Mathematics Test (PAT Maths)
- Progressive Reading Test (PAT Reading)
- Progressive Comprehension Test (PAT Comp)
- Progressive Vocabulary Test (PAT Vocab)
- NAPLAN Testing
- Teacher reflections / evaluations / anecdotal evidence
- Whole school analysis of summative assessment data using a “So What? How What? Now What?” framework to establish SMART Goals and school-wide professional learning priorities

### Professional Learning

Whole school priority for staff professional learning was to develop teacher capacity in terms of formative assessment. Professional learning was delivered in-house and across the system, whereby Professional Learning Teams were supported in developing goals for literacy and numeracy, incorporating key learnings and tracking outcomes. Additionally, our school continued a Response to Intervention (RTI) approach and mindset. How to best provide a multi-step approach to provide interventions to all learners at increased levels of intensity, remains an ongoing priority within the context of our ongoing school improvement. A Co-Teacher Model, to maximise the greatest growth in student learning, continued in 2021. Prep – Grade Five Teaching Teams were enhanced with a third teacher (Co-Teacher). While each class remained with their own class teacher, the CC Co-Teacher Model provided an additional teacher, thus greater capacity within each grade level teaching team to differentiate, support and enhance learning opportunities.

Changes to the EBA saw the ‘banking’ of increased release which led to two full planning days per grade (based on a 1.0 FTE teacher) which allowed for great collaboration, planning and moderation amongst teachers in the grade. Opportunities were also given for teams to plan with other grades for the RE Project and the planning and implementation of Digital Technologies in grades.

### NAPLAN 2021

The National Assessment Program in Literacy and Numeracy (NAPLAN) was conducted in Term 2. Data from 2021 which Corpus Christi achieved average in all areas, above similar school in all areas, except Grade 3 and Grade 5 Punctuation/Grammar. Here, below average was achieved.

More comprehensive analysis of Corpus Christi Catholic School NAPLAN results is available on My School website:

<https://www.myschool.edu.au/school/40000/naplan/results>