



Corpus Christi Catholic School

Annual Community Report 2023



About

Our vision

We educate the whole child; empowering learners to be the best they can be, using their gifts in service to others, to make a positive difference in their community and the wider world.

Our mission

Inspired by Nano Nagle, we strive to build an inclusive, high quality, learning community where gifts are nurtured and faith inspires action.

Our values

As a Catholic School founded in the tradition of the Presentation Sisters, we hold at our core the Gospel values of Compassion, Hospitality, Joy, and Learning.

Joy

We value each individual; celebrating their unique gifts, and fostering a culture of community and gratitude. We value growth, foster self worth, nurture well-being, and celebrate together as a community. We cultivate a sense of joy to ignite happiness in every aspect of children's lives.

Learning

We celebrate and nurture learning in ourselves and others, believing that everyone can learn and grow throughout every stage of life.

Compassion

We are guided by the needs of others and show empathy. We embrace a spirit of care for everyone within our community and beyond. We encourage our whole community to foster understanding, empathy, kindness and patience.

Hospitality

We are a welcoming and inclusive community that embraces and celebrates diversity. We strive to build a welcoming community and an inclusive environment. We are welcoming of all cultures and show selfless generosity.

Governance

Board

The Corpus Christi Catholic School Advisory Board assists the Principal in the management of the school. A critical element of the stewardship that the Board exercises is the responsible supervision of school resources. Schools are becoming increasingly complex organisations and have a demanding set of accountabilities. The Board performs a valuable service to our school community by ensuring, as appropriate at Board level, that our school meets its obligations in each of these areas.

In practice, this means that, in a spirit of partnership, our Board acts as adviser to the School Leadership Team.

Members

The Corpus Christi Catholic School Board consists of elected members from the school community, the Parish Priest and the Principal.

In the 2023 academic year the Board Executive was:

Chair	Mr Dylan Chivers
Treasurer	Mrs Laura Atkinson
Ordinary Members	Justin Veitch, Jackie Farrelly, Kate Hanslow, Luke Clasener, Mark Hallsworth, Caroline George, Mark Freeman, Paul Ransley.

The Corpus Christi Catholic School Board meets **once per term**.

Governance (cont.)

TCEC/TCEO policies and Governing Council directives

To cooperate with and support the Principal in maintaining the School as an institute of Catholic Education;

To contribute and assist, where possible, on matters regarded as major initiatives and/or changes;

To liaise with the local Parish Priest/s and/or Parish Pastoral Council/s, in matters of mutual concern to the School and Parish/s;

To participate in, and cooperate with, the School on the planning, research, development, implementation and evaluation of the School's Strategic Plan;

To contribute to the planning and management of maintenance and building programs necessary for the recurrent and long-term welfare and effective development of the School;

To oversee the finances of the School and the prudent use of funds, according to the provisions of this Constitution and the directions of the TCEO.

Governance (cont.)

Leadership

In 2023 the Corpus Christi Catholic School staff consisted of teaching and ancillary staff members. The Leadership team consisted of:

Principal	Justin Veitch
Deputy Principal	Ben Morgan
Learning and Teaching Coordinator	Lisette Noonan
Student Support Coordinator	Sarah Langworthy
RE Coordinator	Hayley Palmer

Staffing

Of the teaching staff there were 6 full time male teachers and 9 full time female teachers. The school also employed 2 part time male teachers and 16 part time female teachers. There were also 17 part time female and 4 part time male teacher support staff. Additionally the school employed four female Office Administration / Finance staff and one female compliance officer and one male utility officer.

Of the part time teaching staff, the school employed one Music, LOTE (Language Other Than English) and Physical Education Teacher.

All the teachers employed at Corpus Christi Catholic School are registered with the Tasmanian Teacher Registration Board and hold the appropriate teaching qualifications. Our ancillary staff have appropriate qualifications for their areas of responsibility and are registered under the Tasmanian Catholic Education Office through the Working in Catholic Schools program.

Connection

School history

Corpus Christi is a Kindergarten to Grade Six co-educational Catholic Primary school situated at Bellerive on the Eastern Shore of Hobart. Founded by the Presentation Sisters in 1936, the original site of Corpus Christi was located in Church Street, Bellerive. The school moved to its current location in Alma Street in 1958, when primary classrooms were built. Early childhood classrooms were completed by 1968. In 1974 an adjoining property was acquired, and further classrooms were built as our school expanded. Major works in 1986/7 saw the creation of a school hall and canteen. The former Presentation convent, currently the Administration block, was purchased in 1987. Learning spaces and facilities have continued to grow over many years as the school population grew. The school now has 15 classrooms catering for two streams from Kindergarten to Grade Six, with an intake of approximately 460 - 470 students. The Presentation Sisters were an active presence in our school until 1986. They continue to be welcomed for significant events and celebrations.

Catholic life & mission

As a Presentation school, we are called to encounter God in the heart of the world and to continue the mission of Jesus in the spirit of our founder Nano Nagle. Like Nano, we are called to keep our hearts open to the voices of those who are poor and oppressed, voices which challenge us to conversion and action both personally and communally.

In 2023, Corpus Christi Catholic School continued to live out the Vision and Mission Statements. The School's Catholic identity is expressed in various ways: through class and whole school prayer, liturgical celebrations, religious symbols, the Religious Education Program, community service and the manifestation of Gospel values in the day-to-day happenings and interactions of the school community.

Our Grade 6 Student Leaders were proactive in enabling our school to serve the pastoral mission of the Church. Our students were wonderful ambassadors for our school, often called upon to represent Corpus Christi in the greater Catholic and Tasmanian community. Through our fundraising and actions, funds were provided for; Mini Vinnies, Project Compassion and the Archbishops Samaritan Fund. In responding to the call to serve others, many students in Grade Six volunteered to be a member of the Virtues Committee. Their support for the St. Vincent de Paul Winter Appeal saw the generosity of our community again come to the fore. Additionally, initiatives such as the Mini Vinnies Fashion Parade and discos raised money for various causes.

Connection (cont.)

Liturgy & celebration

In 2023, the school continued to provide a variety of experiences to foster the students' spiritual and faith formation. 2023 saw stronger connections fostered with the parish priest - Fr Mark Freeman. Fr Mark continues the school visits and is an active member of the community. Important feast days of the Church year were celebrated - Ash Wednesday Liturgies and Holy Week Prayer Service. This year, with Fr Mark's support, class based liturgies were introduced each term. This was an opportunity for Fr Mark to come into our classrooms and lead prayer and liturgy with all grades.

Whole School Assemblies were celebrated each term. Each assembly commenced with the opportunity for the greater school community to gather in prayer and powerful student-led and centred faith experiences. This structure consulted with Fr Mark Freeman, and a greater parish-school network continued to be built.

The formal Religious Education Program is drawn from the Curriculum Framework for Religious Education, 'Good News for Living'. Using a backward design model, our teachers continued to implement this curriculum using the Scope and Sequence, with a high level of success during 2023.

Each year, the Grade Six students participate in the Making Jesus Real program, designed to promote Christian leadership and foster a relationship with Jesus that is real to the students and applicable to their daily lives. This was also extended into Grade 2, 3, 4, and 5 classes in 2023. 28 students in Grade Three and Grade Four participated in the Bellerive/Lindisfarne Parish Sacramental Program, with great support from the school.



Students

Student wellbeing

Pastoral Care continues to be an expression of the philosophy and vision of Corpus Christi Catholic School. We endeavour to demonstrate pastoral care in every dimension of School life. The Catholic ethos of the School is reflected in Gospel values, and these values provide the foundation of the school community's pastoral care for one another. The school exhibits an environment of genuine concern, compassion and love. Each person is respected and acknowledged as a valuable member of the school community. We seek to establish a relationship and partnership which promotes mutual understanding, respect, tolerance and acceptance with staff, parents and students.

Student profile

Corpus Christi welcomes enrolments from families at any level. Our key intake is kindergarten. We have students from various national and economic backgrounds, all of whom add to the Corpus Christi Community.

Year Level	Boys	Girls	Total
Kindergarten	29	29	58
Prep	32	30	62
Grade 1	29	30	59
Grade 2	30	29	59
Grade 3	40	20	60
Grade 4	32	25	57
Grade 5	34	24	58
Grade 6	24	34	58
Whole school	250	221	471

Students on Visas	14
Indigenous Students	21
Students with a Disability	92
% Catholics	51%

Students (cont.)

Student leadership

At Corpus Christi Catholic School, we actively provide pathways to nurture student leadership. This year we redefined our Grade 6 Leadership structure where students could apply for various leadership roles for the entire year. Every student in Grade 6 chooses a leadership group to be a part of.

Leadership roles for Grade Six students

4	School Captains	1	Sustainability Leader
2	Two Sporting House Captains for Presentation, Franciscan and Patrician Houses	1	Arts Leader
		1	Sports Leader
		1	Virtues Leader



Teaching & learning

Structure

In 2023, all our teachers are members of highly collaborative, year-based teams who work together closely to plan for and deliver the highest possible standard of pastoral care and curriculum engagement for every student in their care.

In this planned structure, our flexible and open learning hubs enable students to experience wonderfully positive opportunities to work within mixed groupings of their peers and with every teacher in the team. Teachers share the responsibility for the entire year group. These collaborative teaching and learning philosophies ensure assessment, progress feedback and reporting, day-to-day issues and concerns and any other communication with parents are completed and delivered as a team by our teachers. Each teaching team has a group email address to ensure all members of the Teaching Team are involved in communication. Parents are encouraged to communicate with the Teaching Team in person, by phone, or by email during regular business hours.

Curriculum

Our curriculum is underpinned by our core values of Hospitality, Compassion and Joy. These values are fostered in light of our Catholic ethos.

The Australian Curriculum V9, Good News for Living (Catholic Religious Education Curriculum) and the Early Years Learning Framework inform the curriculum at Corpus Christi Catholic School.

The specialist programs we offer are Music, Physical Education and LOTE: Chinese. Children will have one lesson per week in each of these learning areas.



Teaching & learning (cont.)

Our Teaching Model will:

- Support inclusion and differentiation
- Reduce student-to-teacher ratio with more one-on-one time or small group time
- Being a less restrictive environment for students with additional learning needs where their needs are more likely to be met
- Explicit teaching, I do, we do, you do, model of learning
- Joint feedback from different teachers' opportunities to intervene early in the instructional process
- Ability to debrief and reflect to share findings of evidence of learning
- More support for professional learning that is continuous
- Reflective teacher practice
- Positive teacher relationships which are a springboard for an inclusive culture, where students receive increased emotional support and develop trust in one another
- An environment where teachers can model positive peer relations
- An environment which fosters student engagement and the development of pro-social skills
- Improved teaching pedagogy
- High-impact joint feedback, making learning visible and enabling teachers to manage competing voices

Teaching & learning (cont.)

Literacy

The teaching of Literacy begins with the child's first teachers - their family. From Kindergarten, the formal education of a child becoming literate begins. This process is sequential and builds on the individual child's knowledge as they progress through their Primary School years.

Teachers at Corpus Christi Catholic School plan the overarching goals of their Literacy program from Prep to Grade 6, from the Australian Curriculum. This document guides teachers planning and assessment for each grade level.

At Corpus Christi Catholic School we strive to deliver a balanced literacy program, covering all major elements of Literacy. From Kindergarten to Grade 6, all children are exposed to explicit teaching in Reading, Writing and Spelling. A variety of programs and assessment tools are used to ensure success for every child.

Numeracy

We believe in developing deep thinkers and problem solvers. We believe the key ideas of understanding, fluency, problem-solving and reasoning should be fostered through visual and engaging means. As teachers, we provide open-ended tasks which allow students to extend their learning.

We believe in developing engaging learning pathways for our students and promoting strong, positive relationships with parents and carers as partners in learning.

At Corpus Christi Catholic School, numeracy is a key priority. We believe all students can successfully engage with high-level mathematics and they should have access to many opportunities for learning high-level mathematics.

Educational programs

Corpus Christi Catholic Primary School has joined the Catholic Education, Tasmania 'Insight' project. This project focuses on using a pedagogical approach based on the Science of Reading and the Science of Learning. All staff have been involved in comprehensive professional development in this area. Learning has provided knowledge regarding cognitive load and instructional approaches among many other areas. The approach focuses on explicit teaching as a vehicle for learning. To support the work of 'Insight' programs have been introduced including InitialLit, MacqLit and Spelling Mastery. Individual teachers also benefited from individual coaching sessions provided by CogLearn to develop the instructional approach. The programs introduced focus on learning within grade groupings.

Teaching & learning (cont.)

Learning Support programs

In assisting all students to have equitable access to an education that meets their needs, “targeted support” programs were provided to those students identified as requiring specific needs.

During 2023, one-on-one assistance and teaching of children with additional needs took place within their classroom, with teachers adapting the delivery of the curriculum where needed. Targeted early years intervention was supported with additional general Teacher Assistants in each Prep, Grade One and Two classrooms. This further complimented additional Co-Teacher time from Prep to Grade Six

Beyond Learning Support programs there has been great emphasis placed on differentiated planning, the use of Learning Plans as well as planning with data from assessments such as NAPLAN, DIBELS, IntiaLit, PAST, Essential Assessment and PAT in mind to provide intervention for all students at their point of need.

- Reading: MiniLit continued in 2023 as a small-group intervention for students in Grade 1 and 2 and MacqLit continued as an intervention for students in Grades 3, 4, 5 and 6. IntiaLit has been implemented in Prep, Grade 1 and 2. Additional reading intervention was provided for individual students in need of an intensive program, the Reading Tutor Program.
- Literacy: All Prep to Grade Two classes are provided with support for literacy with teacher assistants working in conjunction with the classroom teacher to cater for the needs of students. During 2023, extra support was given to classes with a team of Teacher Assistants across grades.
- Numeracy: All Prep to Grade Two classes are provided with support for numeracy with teacher assistants working in conjunction with the classroom teacher to cater for the needs of students. The introduction of Daily Reviews and Explicit lessons through Insight has ensured students to be grouped with like abilities.
- Speech/Articulation Intervention: Targeted children in Kinder, Prep, Grade 1 and Grade 2 work individually with a Teacher Assistant, three times per week for 20 minutes. Each child follows a program written by a Speech Pathologist.
- Transition to High School: Children with additional needs are supported in their transition to High School by visiting their chosen High School during Term Three and Four. Relevant information is also transferred on to the respective High School.

Assessment & reporting

Practices

Throughout 2023, Corpus Christi Catholic School continued to provide rigorous and comprehensive assessment of student progress that is embedded in teaching and learning and the data collected from summative assessment testing is used in a way as to inform our teaching and the direction/s we should be heading. Assessment Practices at Corpus Christi Catholic School are both formative and summative, based on the understanding that:

Good teaching includes

- Establishes where students are in their learning;
- Identifies the learning destination;
- Carefully plans the route;
- Begins the learning journey;
- Makes regular checks on progress along the way;
- Makes adjustments;
- Makes accurate, evidence-based judgements about student levels of achievement.

Formative assessments include

- Analysis of testing data to develop SMART goals for Teaching Teams
- Explicit Learning Intentions
- Peer and Self-Assessment
- Feedback

Assessment & reporting (cont.)

Summative assessments include

- Standardised Testing such as PAT/NAPLAN testing
- Evidence during the teaching and learning cycle
- Internal/External Moderation
- A-E Student Rating per subject area based on evidence during the teaching and learning cycle

Assessment and reporting procedures

- Are for learning, as learning and of learning (formative, summative and diagnostic)
- Provide equality of learning opportunities within the school for all students
- Facilitate learning
- Refer to criteria that is explicit
- Identify areas of strength, achievements and learning goals
- Cover all aspects of the curriculum
- Incorporate a variety of strategies
- Involve teacher judgement
- Empower students as learners by enabling self-assessment
- Allow opportunities for students to work collaboratively
- Allow opportunities for students to have choice in learning opportunities
- Provide learning pathways for students to meet curriculum requirements

Assessment & reporting (cont.)

Assessment tools

- Ongoing assessment embedded with UbD learning pathways (formative and summative)
- Internal and external moderation
- Australian Curriculum Achievement Standards
- General Capability Learning Continuums
- Complimentary Curriculum Documents
- Kinder Checklist
- Early Numeracy Interview
- PAT Assessments
- Teacher reflections / evaluations / anecdotal evidence
- Whole school analysis of summative assessment data using a “So What? How
- What? Now What?” framework to establish SMART Goals and school-wide professional learning priorities

Professional learning

The school-wide priority for staff professional development focused on enhancing teacher capacity in Explicit Direct Instruction. Professional learning opportunities were offered both in-house and throughout the system to strengthen our staff's ability to deliver content aligned with the Science of Learning. Our Whole School Approach to Teaching and Learning implements the Core + More Model of intervention. Continuing to refine a multi-step approach for providing targeted interventions to all learners with varying levels of intensity remains a key focus as part of our school improvement efforts. In 2023, we maintained the Co-Teacher Model to maximise student learning growth. Each Prep to Grade Six Teaching Team was supported by a third teacher (Co-Teacher), allowing classes to retain their primary teacher while benefiting from additional support. This model increased our capacity to differentiate instruction and enhance learning opportunities for all students.

Student learning & achievement

Testing

School ICSEA value: 1055

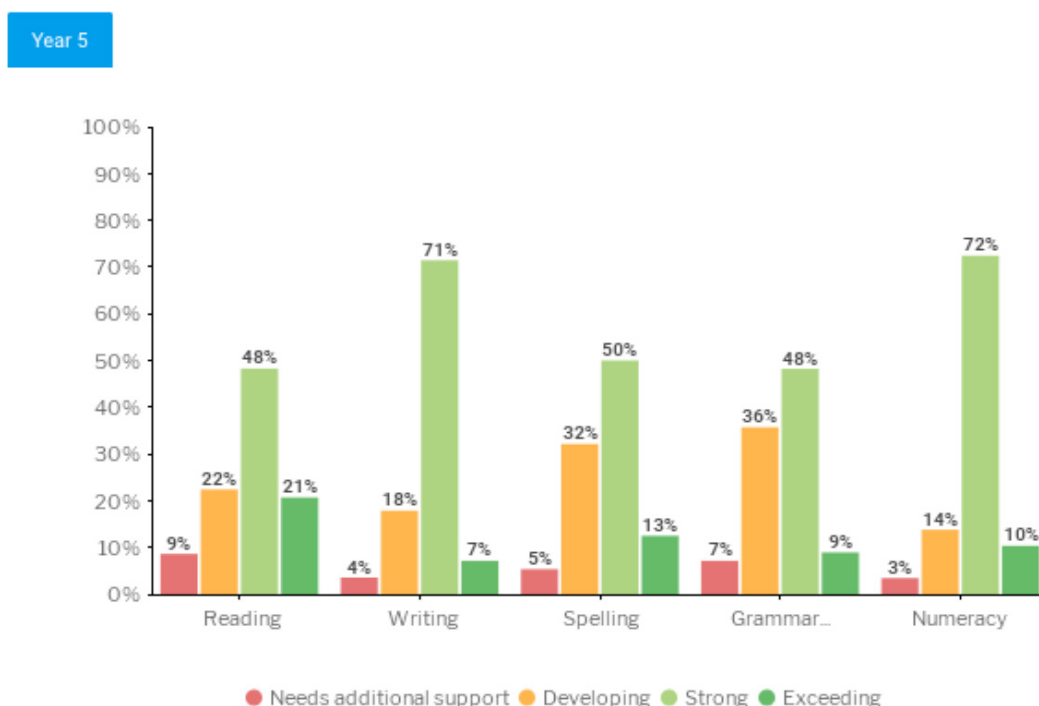
Bottom quarter
14%

Middle quarters
28% 30%

Top quarter
27%

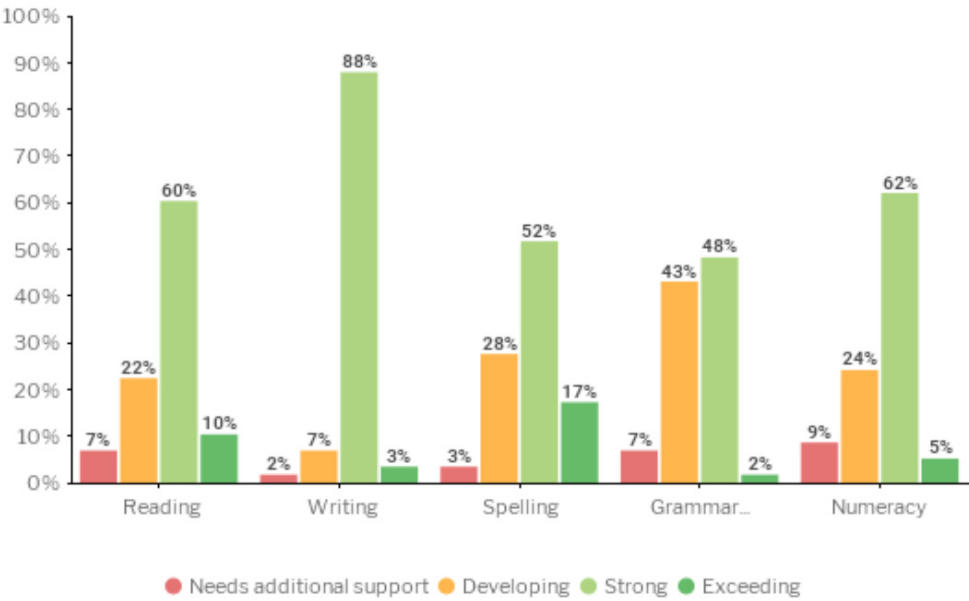
(As taken from My School Website. Percentages are rounded and may not add up to 100)

The students in Years 3 and 5 at Corpus Christi Catholic School all participated in National Literacy and Numeracy benchmark testing. The students were well prepared and all students were encouraged to have a go at the assessment tasks.

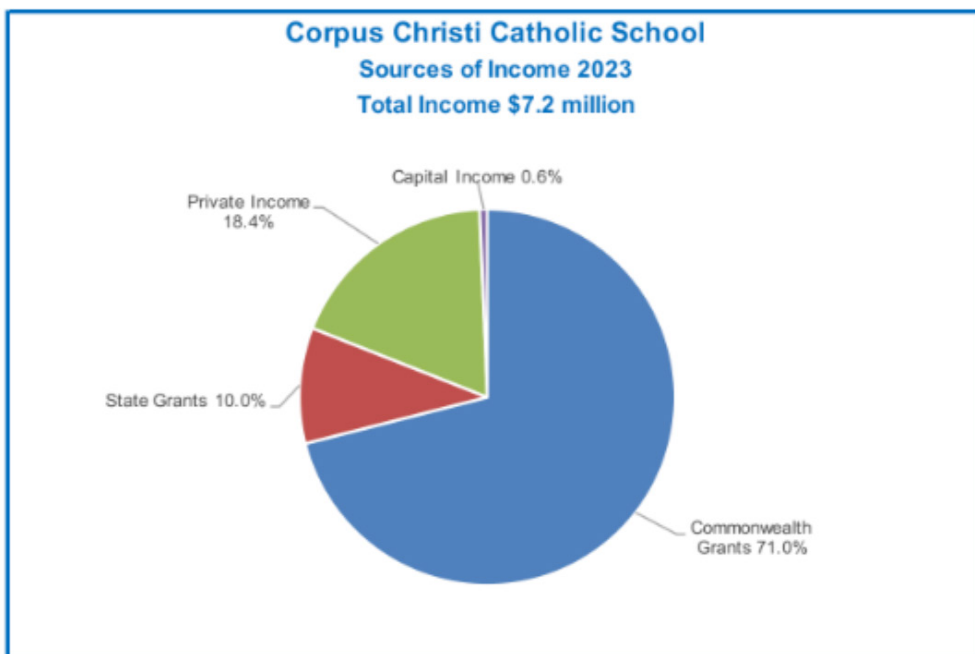
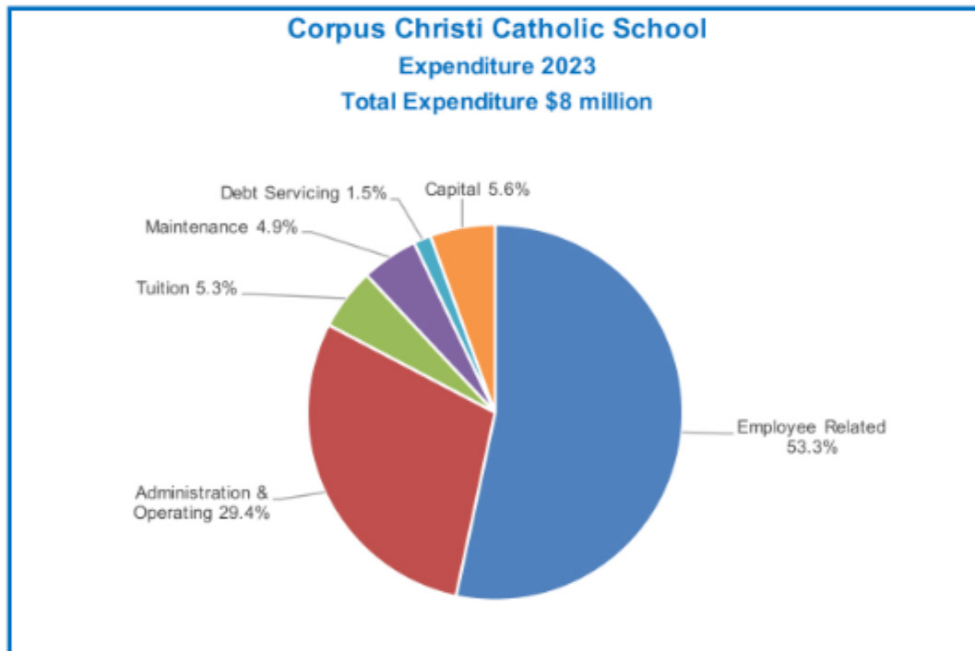


Student learning & achievement (cont.)

Year 3



Financial Indicators



Contact

Corpus Christi Catholic School

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